



English

- ◆ **Present-tense verbs** are actions that are happening right now.
- ◆ **Conjunctions** are words that connect ideas in sentences.
- ◆ Common conjunctions are: **and**, **but**, and **so**.



WRITING

Practice writing today's sentences:

- I like drawing and coloring.*
- I like drawing, but not coloring.*
- I like drawing or coloring.*
- I like running and climbing.*
- I like climbing, but not running.*
- I like running or climbing.*

Write your own sentences using the stems below!

Sentence Stems

I like _____ and _____.

I like _____, but not _____.

I like _____ or _____.



ARTS & MUSIC CONNECTION

Go around your house and collect some of your favorite things. Use conjunctions to talk about what you like to do, then do it! Challenge yourself by writing sentences about what you like to do.



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PHONICS TIP OF THE WEEK

Practice phoneme manipulation by playing word games with your child. For example, say, "Here is a cat. Change /c/ to /b/ and it's a new animal- bat!" Have children make up their own. Creating silly or nonsense words can make it fun.



English

- ◆ **Future-tense verbs** are actions that will happen in the future- one minute from now, one hour from now, tomorrow, next week, next year, etc.
- ◆ **Common future-tense phrases** are *I will*, *I want to*, and *I would like to*.



WRITING

Practice writing today's sentences!

I would like to meet new people.

I would like to try new food.

I will go to the museum.

I will visit the zoo.

I want to go swimming in the ocean.

I want to go shopping.

Sentence Stems

I would like to _____.

I will _____.

I want to _____.



ARTS & MUSIC CONNECTION

Write a paragraph about your dream vacation. Start by looking at a map and choosing a place to go- or make up your own place. Draw a picture of what you would like to do there. Then, write 3-5 sentences in the future tense about your dream vacation.



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PHONICS TIP OF THE WEEK

Play segmenting games with your child. For example, "I see a dog! Let's segment the word dog on our fingers, /d/ /o/ /g/. That's three sounds!"