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<p>Mrs. Aretz Lesson 2 / 3 ELD Beginning English Language Development Lessons images from wiki commons</p>	<p>LESSON 3: Animal Habitats Where is their habitat?</p>
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Vocabulary	<p>Habitat- an animal's natural home. The home protects them from weather and danger. Nest, underground burrow, hole or den, tree, land, or water. Where is their habitat? Where do they live?</p>	<p>A bird lives in a nest. Birds live in a nest.</p>
Vocabulary	<p>Fly, swim, walk, climb</p>	<p>A bird flies in the sky. Birds fly in the sky.</p>

Tips for parents to help develop language

Read to your child in your native language. Continue to develop concepts and vocabulary in your home language. Play with language. Teach them poems, rhymes and chants in your home language.

Repeat new words. Label items in your house with English AND your home language. Point out print in both languages.

English language grammar

Singular means 1



Plural means more than 1



A

sentence has a subject-a noun or pronoun and a verb-action or being.

A duck walks on land.

Ducks walk on land.

Home connections

Go on an animal habitat hunt with your family. Then talk to your family about what the animals are doing and their habitat. If you would like you can draw a picture of that at home.

Links for books

[Animal Habitats](#)

[What do animals do?](#)



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<p>Mrs. Aretz Lesson 2 /3 ELD Beginning English Language Development Lessons images from wiki commons</p>	<p>LESSON 4: Animal coverings</p>
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Vocabulary	<p>Animals have coverings. These coverings protect them from weather and danger. Feathers, scales, shell, and skin</p>	<p>A raccoon has fur. Raccoons have fur.</p>
Vocabulary	<p>Green, red, blue, orange, yellow, black, brown, purple, white Textures-soft, smooth, rough, wrinkly, long, hard</p>	<p>A polar bear has white, soft fur. Polar bears have white, soft fur</p>

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English language grammar

Singular means 1 Plural means more than 1. Singular noun uses the verb has and a plural noun uses the verb have. Textures are how something feels.

Home connections

Have kids practice using have or has with their stuffed animals or any animal to talk about their animal coverings. Then practice saying ___ ___ has___. ___have___. If they would like they can follow up by drawing or writing about their animals.

Links for books

[Animal Coverings](#)

[Describe the Animals](#)