

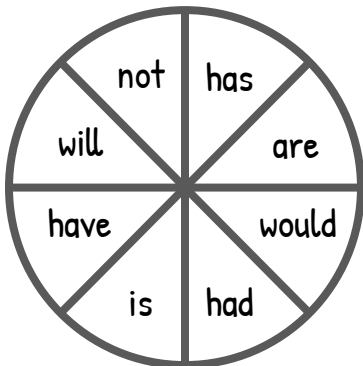
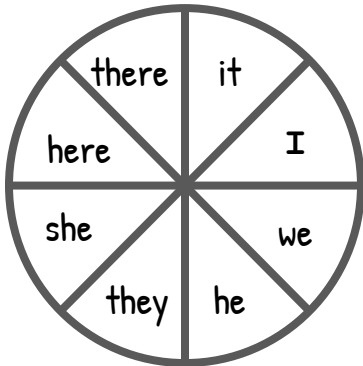
English Language Development

- Contractions are words that are created by putting two words together, removing some letters, and replacing the missing letter(s) with an apostrophe ('). They are used in speaking and writing to say or write more quickly!
- Most contractions are created using one of several common words as the second word. These words are: "not", "have", "had", "has", "will", "is", "would", and "are".
- Some contractions look the same but have different meanings, so it is important to test it out to be sure you are using the contraction correctly! For example, contractions that are created using "has" and "is" look the same and contractions that are created using "would" and "had" look the same!
 - She + is = she's AND she + has = she's (but they mean something different and are used differently in sentences!)
 - They + would = they'd AND they + had = they'd (but they mean something different and are used differently in sentences!)



Writing Connection

Use a paperclip and a pencil to spin the spinners to the left. Spin both spinners and see if you can make a real contraction by combining the two words! If you made a real contraction, use it to write a sentence! If you made a nonsense contraction, spin again!



Home Connections and Reading Tips

Go on a contraction hunt! Read something at home. It could be a book, a newspaper, or even a cereal box! How many contractions can you find? Can you write the words used to create the contractions?

_____ + _____ = _____'		
Could	Not	Couldn't
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Learning Guide with Mrs. Radue

Week 3, Episode 6

Grades 2-3
Intermediate/
Advanced English
Language Development
with Mrs. Radue
(T/Th 9:30-10am)

English Language Development

- WH Questions are questions that include some of the most commonly used question words that all begin with WH or H, like "who", "what", "where", "when", "why" and "how".
- The question word used in the question tells the reader what type of answer should be given:
 - Who? → The answer should be a **person** or **character**.
 - Where? → The answer should be a **place**.
 - When? → The answer should be a **time**.
 - Why? → The answer should be a **reason**.
 - What? → The answer should be a **thing** or **action**.
 - How? → The answer should be a **number** or **description of the way something is done**.



Writing Connection

Challenge someone at home! Start by creating six question sentences - one that begins with each of the six question words: "who", "what", "where", "when", "why", and "how". Write down your questions, but leave the first word blank! Give your questions to someone at home to see if they can figure out which question word completes the sentence!



Home Connections & Reading Tips

You can ask questions about stories as you read, as we did in the lesson. You can also ask questions about images and have great conversations! Look at the camping scene below or in the attached document on the website. Ask questions about the camping scene using each of the question words at least one time. Have someone at home help you practice by taking turns asking and answering questions! You can also practice this game in any setting you are in, like your living room, the playground, or the store!

