



# ACTIVITY GUIDE

**Episode 406:** The Deciduous Forest and Suffixes Part 2  
**Book:** Deciduous Forest Animals by Lisa Colozza Cocca

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## Phonics Skill

When the suffix **-ly** is added to the end of a word, the word becomes an **adverb**.

An **adverb** describes how something is done.

## Words to Know

**narrative writing:** a type of writing that tells a factual or fictional story.

**sensory words:** descriptive words that tell how something looks, smells, tastes, sounds, or feels.

## Write It

Fill in the blanks with sensory words to describe each animal.

animals	sensory words
fawn	
chipmunk	
cardinal	

## Read It

Read the passage out loud. Underline the words ending in **-ly**. Circle the **sensory words**.

The northern goshawk is a large gray predator bird. It mainly eats rodents, rabbits, and other birds. Its broad, rounded wings help it fly, glide, and swoop down quickly and quietly upon its prey.



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## Try It

Fill in the Narrative Writing Story Frame with sensory words.

On a bright and sunny fall day, I went for a walk in the

\_\_\_\_\_, \_\_\_\_\_ woods.  
(sensory word) (sensory word)

First, I saw a \_\_\_\_\_, \_\_\_\_\_.  
(sensory word) (sensory word) (animal)

\_\_\_\_\_.  
(sound words)

Then, I saw a \_\_\_\_\_, \_\_\_\_\_.  
(sensory word) (sensory word) (animal)

\_\_\_\_\_.  
(sound words)

Last, I saw a \_\_\_\_\_, \_\_\_\_\_.  
(sensory word) (sensory word) (animal)

\_\_\_\_\_.  
(sound words)

I waved goodbye to all my new forest friends as the sun set

between the \_\_\_\_\_, \_\_\_\_\_ trees.  
(sensory word) (type of tree)