

# ACTIVITY GUIDE

**Episode 410:** More Syllables and Silly Animals

**Book**: Animals Should Definitely Not Wear Clothing by Judi Barrett

#### Scan below to watch lesson



## Read It

Read the passage out loud.

My class and I have arrived in the desert! My teacher said to watch out for <u>scorpions</u>. Yikes! I am quietly observing the landscape to see what I can <u>discover</u>. It is so dry here. <u>Scarcity</u> of rain means that there isn't a lot of water. I wonder how a jackrabbit gets water and stays cool?

## Write It

Use the rules for **dividing syllables** on the words below.

scorpions

discover

scarcity

## **Phonics Skill**

Words are made up of syllables. A **syllable** is a part of a word with a vowel sound.

#### **Dividing Syllables**

### - Every syllable has one vowel v or vowel team.

-Place a dot under each vowel.

-Underline any vowel teams.

-Divide syllables between <u>a</u> <u>consonant and</u> <u>a vowel</u>, between <u>two</u> <u>consonants</u>, or between <u>two</u> vowels. -Remember the vowels are a, e, i, o, u and sometimes y.

-This helps us make sure our syllables only have one vowel sound!

-Two or more letters, usually vowels, sometimes work together to make 1 vowel sound, like ee.

-Keep digraphs I or consonant s blends ( together.

-Consonant blends usually stay together. Consonant blends are two consonants that make one sound, like ch-, or two consonants that slide together, like bl-.