



ACTIVITY GUIDE

Episode 413: A Hungry Groundhog and Segmenting Vowel-Consonant-E Syllables

Book: How Groundhog's Garden Grew
by Lynne Cherry

Scan below to watch lesson



Phonics Skills

VCe

In a **vowel-consonant-e** syllable, the pattern you see is vowel-consonant-e. Vowel-consonant-e usually comes at the end of a word.

Divide the syllables, decode them, and blend them. If your word doesn't sound right, divide it in a different way.

Words to Know

Use the rules for **dividing syllables** on the words below.

athlete

— — —

mistake

— —

ignite

— —

Dividing Syllables

- | | |
|---|---|
| - Every syllable has one vowel or vowel team. | -This helps us make sure our syllables only have one vowel sound! |
| -Place a dot under each vowel. | -Two or more letters, usually vowels, sometimes work together to make 1 vowel sound, like ee. |
| -Underline any vowel teams. | -Consonant blends usually stay together. Consonant blends are two consonants that make one sound, like ch-, or two consonants that slide together, like bl- |
| -Divide syllables between <u>a consonant and a vowel</u> , between <u>two consonants</u> , or between <u>two vowels</u> . | |
| -Keep digraphs or consonant blends together. | |
| -Remember the vowels are a, e, i, o, u and sometimes y. | |

Draw It

Draw a picture to go with the sentence.

The **athlete** made a **mistake** when he missed the hurdle.