



ACTIVITY GUIDE

Episode 414: The -age Ending and Main Idea

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Read It

Read the passage out loud. Listen for the **unaccented syllables** at the end of the words that end with - age. Underline the words with the **-age** suffix.

I planted the seeds my grandpa gave me. Some of them were cabbage seeds! When the seeds started to sprout, I drew an image of my garden to share with Grandpa.

Phonics Skills

Separate the following words into syllables. Then write the word on the line provided.

cabbage

___ ___ _____

shortage

___ ___ _____

image

___ ___ _____

voyage

___ ___ _____

Read It

When we see **a-g-e** at the end of a word with more than one syllable, it sounds like /ij/.

This syllable is usually less strong than the other syllables in the word, so we call this an **unaccented syllable**.

We usually say **unaccented syllables** more quickly and more softly than other syllables in a word.

Phonics Skills

cabbage - a green plant that looks like lettuce
shortage - a situation when you don't have enough of something
image - a picture
voyage - a long journey by water or through space