



ACTIVITY GUIDE

Episode 308: Sorting Consonant-l-e Words

Book: *Genius Gia and the Safe Streets*
by Julia Lindsey

Scan below to
watch lesson



Read It

Read the following passage out loud. Use what you know about **r-controlled vowel patterns, vowel teams, and consonant -le** patterns to read the words correctly.

“The **carpet** is so **dirty!**” I heard my mom **exclaim**. I didn’t want to clean it. So, I grabbed a **peanut** snack and my **notebook**. I **started** to **doodle** a carpet cleaning invention. I drew a machine with **bubbles** and a **handle**. **Perfect!** Now I wish my drawing would turn into a real machine.

Phonics Skills

In a **r-controlled vowel** pattern, there is a vowel and then the letter r. The vowel isn’t short or long.

letter

In a **vowel team** pattern, two vowels work together to make one sound.

tiptoe

In a **consonant -le** pattern, the -le says /l/ and always comes at the end of a word.

simple

Write It

A TREE organizer is great for organizing your thoughts when writing a persuasive essay.

Topic - Why is the topic important?

Reasons

1. What is needed?
2. Why is it important?
3. What do we need to do?

Provide **Evidence** to support your reasons.

Write a strong **Ending**.

T	Topic
R	Reasons
E	Evidence
E	Ending