

TEACHER & LEARNER

MATERIALS |

None

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OBJECTIVES | The objective of this activity is to help all participants and facilitators think of themselves as having something to offer the group and something to take away from the group.

FACILITATOR INSTRUCTIONS |

Ask participants to sit in a circle.

Introduce the idea of Teacher & Learner

- Often in schools we think of adults as teacher and young people as students or learners. But what we have hopefully been experiencing this week, and will continue to experience, is that no matter what our age or education level we all have things to teach and things to learn. Teachers like me can learn a lot from students like you about your lives, experiences, about perspectives on the world that we did not know before.

Ask participants to brainstorm and share examples of times when they have been learners and times when they have been teachers.

Starting with the teacher, have each person go around and say “My name is _____, I am a teacher and a Learner.”

DEBRIEF QUESTIONS |

- How did it feel do to do this activity?
- Have you ever thought of yourself as a teacher before?
- Why is it important to consider the things we can contribute or teach and the things we can take away or learn?

NOTES |

EXTENSION: Ask all participants to brainstorm a time when they were a teacher and a time when they were a learner and share with a partner.



SUPPORTING MEDIA |

<https://www.michiganlearning.org/check-ins/>