

SCHOOL TOUR

MATERIALS |

OPTIONAL: "School Tour"
handout (see appendix)

OBJECTIVES | The objective of this activity is make sure students understand how to navigate their school and identify what resources and supports are available to them.

FACILITATOR INSTRUCTIONS |

Divide students into small groups

Invite participants to work together to answer questions about the school (see examples below or in appendix). Consider giving participants the opportunity to go on a "fieldtrip" or excursion around the building to find the answers. They may want to "interview" other teachers or ask questions in different offices.

- What are school-wide rules, procedures, and consequences?
- What is the quickest way to get from ___ to ___ (pick multiple places in the building; consider inviting students to draw a map)
- What do you do and where do you go if you are having issues with your class schedule?
- What are the procedures for walking in the halls? Or going to the bathroom?
- What do you do if there is a school emergency? If you are sick? If you are frustrated or upset?
- What is our school social worker here for?
- What do our counselors do?
- What is the mission of our school?
- What extra curricular and co-curricular activities do we offer? How can you join them?
- Who are important people in the building you should know?

After each group has completed their tour, return to the classroom and review the answers together as a large group.

DEBRIEF QUESTIONS |

- How did it feel to do this activity?
- What did you learn about our school?
- How can you use this information to have a great year?
- What else do you still want to know that we did not address?



SUPPORTING MEDIA |

<https://www.michiganlearning.org/goals-and-aspirations/>

NOTES |

Note: this day it could be helpful to have different classes or teams do this activity in a slightly different order so that there aren't as many students in the hallway at once.

School Tour

Sample Prompts

- What are the most important school-wide rules, procedures, and consequences?
- What is the quickest way to get from this classroom to (Draw a Map)....
 - The auditorium
 - The gym
 - The cafeteria
 - The library
 - The main office
 - A counselor
 - A nurse
 - A social worker
 - Someone to help when I have a conflict
 - My home
- What do you do and where to you go if you are having issues with your class schedule?
- What are the expectations for completing homework in this class?
- What are the procedures for walking in the halls?
- What do I do if I need to go to the bathroom?
- What do I do if there is a school emergency?
- What do I do if I am feeling sick?
- What do I do if I am feeling frustrated or upset?
- What do I do if I need to reach my parents or guardians during the school day?
- What is the rule about cell phones and other electronic devices?
- What is our school social worker here for?
- What do our counselors do?
- What is the mission of our school?
- What extra curricular and co-curricular activities do we offer? When do they meet? How do I join them?
- What other important people should I know in this building?
- What do you need to do to make a good impression on teachers and get along with them?
- When does the semester end?
- How are my grades determined?
- How can I check to see how I am doing in each of my classes? How often should I do this?
- How is my GPA determined?
- Where can I get information about colleges?
- Where can I get information about jobs and employment opportunities?