GET IN ORDER

MATERIALS |

None

OBJECTIVES | The purpose of this activity is for participants to explore different ways to communicate with each other, especially in challenging situations, and to continue building community while having fun.

FACILITATOR INSTRUCTIONS

Explain to participants that this is a silent activity.

Without using any verbal words ask participants to line up in order from one end of the room to the other. Some options:

- Month and date of your birthday
- ABC order by first name
- ABC order by last name
- Reverse ABC order
- From least to most letters in your name

Allow participants to figure out how to communicate with each other to complete this task without direction from you. They can use any method they choose as long as they do not speak verbally.

Once participants think they have finished have them go down the line sharing their birthdays, names, or whatever the line up has been based on. If they have made a mistake stop them and ask them to be silent and try the activity again.

DEBRIEF QUESTIONS

- How did you all communicate with each other? Did some people do a better job taking the lead, following direction, or communicating non-verbally that others?
- What was challenging about doing this activity?
- How might we learn to successfully communicate in other challenging situations?



SUPPORTING MEDIA

https://www.michiganlearning.org /icebreakers-and-name-games/

NOTES |

ACCESSIBILITY: This may not be an appropriate activity for participants who are Deaf.

EXTENSIONS: Discuss all the various ways in which people communicate with each other—through written spoken and signed words, through looks, through body language, through touch etc. Extend by considering how people from different cultures, backgrounds, and families communicate differently.

