

FAVORITE TEACHER

MATERIALS |

paper and writing utensils

OBJECTIVES | The objectives of this activity are to allow participants to reflect on what they need from teachers to do well and to provide teachers with an opportunity to learn more how they can best support their students.

FACILITATOR INSTRUCTIONS |

Divide participants into groups of three or four.

Ask participants to answer the following questions:

- Who has been your favorite teacher since you started school and why?
- What specifically did you like about them?
- How did they make you feel?
- If you have not had a favorite teacher, why do you think this is?

Have students write a letter to their favorite teacher explaining why they liked them so much.

Teachers can collect these at the end of the class and read through them. Return to have them included in students' portfolios.

If the teachers are still working in the district or in another known district students may decide to mail the letters to their former teacher.

DEBRIEF QUESTIONS |

- How did it feel to do this activity?
- What things did we have in common in terms of what we have liked in our teachers?
- What things were different?



SUPPORTING MEDIA |

<https://www.michiganlearning.org/sharing-who-we-are/>

NOTES |

It is possible students have never had a teacher they connected with, in which case they could write about why that is or how they wish teachers in the past would have been different.

ALTERNATIVE: Have students share some of the negative experiences they have had with teachers.