

SCAVENGER HUNT

MATERIALS |

create a “Scavenger Hunt” handout

OBJECTIVES | The objective of this activity is for participants to learn more about each other in a fun and active way.

FACILITATOR INSTRUCTIONS |

TO DO IN ADVANCE

Ask participants to share with the facilitator one interesting thing about themselves, their families, their culture, their history or something they know that others in the group are not necessarily aware of or that isn't immediately obvious about them. For example, “I am the oldest child,” or “my favorite color is green,” or “I have broken a bone before.”

Create a list of these facts without names to use as the scavenger hunt handout.

TO DO THE DAY OF ACTIVITY

Explain that we are going to do a scavenger hunt to learn about each other.

Provide participants with the handout you created.

Invite participants to walk around the room and find the person that fulfills each of the statements. They should write the name of the person who fulfills each statement on the line next to it.

There may be more than one person who fulfills a statement. If this is the case it provides an opportunity to identify surprising or unexpected commonalities.

DEBRIEF QUESTIONS |

- What did it feel like to do this activity?
- What did you discover about your classmates?
- What did we have in common?
- How were we different?
- Did this activity challenge any assumptions or stereotypes you had about one another?



SUPPORTING MEDIA |

<https://www.michiganlearning.org/sharing-who-we-are/>

NOTES |

ALTERNATIVES: Do this same activity as a Bingo Game rather than a Scavenger Hunt.

Rather than asking participants to submit a fact about themselves, facilitators could come up with a list of statements in advance that are likely to apply to many people.

Do this activity using prompts about various teachers in the building. Let students go around the building looking for the teacher it applies to and asking for them to expand on the fact shared.