

TEACHER INTERVIEW

MATERIALS |

paper and writing utensils

OBJECTIVES | The objectives of this activity are for students to get to know more about their teacher and for students and teachers to continue building more equitable relationships with one another and to practice working together as a team, delegating tasks, and taking turns.

FACILITATOR INSTRUCTIONS |

Tell participants that today they will get a chance to interview you so that they can learn more about your life, your interests, your background, and your experiences. You can reserve the right to “pass” on any questions you are not comfortable answering just as they should have this right in other activities.

Brainstorm what kind of questions make good interview questions. For example, they might not want to ask a “yes” or “no” question because these kinds of questions do not solicit a lot of information. So rather than saying “do you have children?” they might say, “Tell me about your family.” They should also consider what kinds of questions might make a person uncomfortable answering.

Invite each participant to individually think of a question they would like to ask you and give them time to write their question down if appropriate.

Divide students into pairs or triads and ask them to share their question with each other and decide on one question they would like to ask from their pair or group. Invite them to identify one person from their team to ask their question.

After groups have decided on their question, all participants should sit in a circle that includes the teacher. Each group should ask their question and the teacher should answer or pass. After all groups/teams have gone, provide an opportunity for those who did not speak to ask follow up questions.

DEBRIEF QUESTIONS |

- How did it feel to do this activity?
- What did you learn about me today that was surprising to you?
- How did you work together to come up with one question as a group?



SUPPORTING MEDIA |

<https://www.michiganlearning.org/sharing-who-we-are/>

NOTES |

Consider how to help students who cannot write develop and track their questions.