

WHERE I FEEL AT HOME

MATERIALS |

paper and writing utensils

OBJECTIVES | The objectives of this activity are for participants to learn more about each other's lives and to consider how to make the classroom welcoming for everyone.

FACILITATOR INSTRUCTIONS |

Introduce participants to the concept of home.

- Ask participants how they would define "home."
- Home is often thought of as the place where you live, but home could also be about where you feel most comfortable, happy, or safe. There might be a particular place that makes you feel at home, a particular person, or a special thing.

Ask each participant to write or draw a representation of where they feel at home. This may be a picture, a collage, a poem, or a short essay.

- Describe the place, person or thing.
- What is it about this place or thing that makes you feel at home?
- How do you feel when you are there?

Share with a partner or in a small group.

DEBRIEF QUESTIONS |

- How did it feel to do this activity?
- What could we do to make our classroom or school feel more like home for everyone?



SUPPORTING MEDIA |

<https://www.michiganlearning.org/sharing-who-we-are/>

NOTES |

EXTENSIONS: Play a song, read a book, or show a video that introduces or expands the concept of "home."

Invite participants to bring or share a song, poem, book, or video clip that addresses "home" or makes them feel at home.

