

# PORTFOLIO SHARING

MATERIALS |

Portfolios

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**OBJECTIVES** | The objective of this activity is for each participant to feel a sense of accomplishment and closure and to continue sharing and building relationships with their peers.

## FACILITATOR INSTRUCTIONS |

Divide participants into groups of 4-5.

Instruct participants to introduce themselves and to share items from their portfolio to the extent that they feel comfortable. They may want to focus on the item that they are most proud of.

If there is time each group can share with the rest of the class.

Alternative idea: Each person in the class can share one thing that they are particularly proud of or that was particularly meaningful to them from their portfolio. Teachers may choose to display the item that the student is most proud of in the class for the remainder of the semester.

If relevant, students could turn their portfolios in to their teachers so that they can get credit for doing them. Note: portfolios should not be graded. Make sure to return them to students.

## DEBRIEF QUESTIONS |

- How did it feel to share your portfolio with others?
- What has been the most meaningful part of The Relationships Initiative for you?



## SUPPORTING MEDIA |

<https://www.michiganlearning.org/affirmations/>

## NOTES |

If necessary give students some time to finalize their portfolios in class.

Other culminating projects could include student created podcasts, video messages, or photo galleries.