

# COMMUNITY VISION BOARD

## MATERIALS |

Large paper, magazines, glue, markers/crayons

**OBJECTIVES |** The objective of this activity is for participants to work creatively to develop a shared vision of how they want to be in community with each other.

## FACILITATOR INSTRUCTIONS |

Divide participants into groups of 4 or 5

Invite them to think about their “Community Brainstorm” and share the following with their groups

- How did they define community?
- What kinds of things did they say they wanted to see in their school community?

Invite participants to work with their team to make a vision board using images, words, magazine cut outs, etc. of what their ideal school community would look like, sound like, and feel like.

Encourage them to be as creative as possible!

- What would your ideal school community look like?
- What would it sound like?
- What would it feel like?
- How would people treat each other?
- What supports and resources would be available to you?
- What would the rules or norms be?

Give each small group a turn to share their board with the large group. You may do this in a “gallery walk” first in which everyone walks around the room to look at each other’s boards and then allow each group to say a few words about their vision.

## DEBRIEF QUESTIONS |

- How did it feel to do this activity?
- What did our visions have in common? How were they similar? How were they different?
- What do you personally have to do to have the kind of community you want? Is there anything you need to do differently than you have before?

## NOTES |

If participants have not done a “Community Brainstorm,” consider starting by introducing the concept of community found in that activity.

Consider displaying the vision boards in the hallway or classroom and reviewing them periodically throughout the year.

This activity can be done as an alternative to the “Dream Classroom.”



## SUPPORTING MEDIA |

<https://www.michiganlearning.org/creating-community-norms/>