

# CONSEQUENCES

## MATERIALS |

poster paper, markers, craft supplies, copies of Community Norms, School Handbook, Student Code of Conduct or other rules students are expected to abide by

**OBJECTIVES |** The objective of this activity is for participants to clearly understand the disciplinary processes and procedures in the school.

## FACILITATOR INSTRUCTIONS |

Display and read aloud the norms students are expected to abide by—preferably ones they developed collectively. Then go over the student handbook with your class. Ask them to share reflections:

- What are the overall school rules? How are they similar or different than our classroom norms?

Divide participants into small groups. Invite groups to create posters representing the consequences for breaking school rules based on what the handbook says or based on what you have decided as a class. Perhaps this looks like a flow chart with a progression of steps. Depending on the nature of the rules in your school it may make sense to assign each group one rule to represent the consequences for breaking.

When groups have finished making their posters invite them to share one by one. Allow other groups to help if there are mistakes.

Next, ask students what they think the consequences should be for breaking the community norms they developed and why. Discuss with students the goals of community norms being to cultivate safety, to build community, and to make sure everyone has the opportunity to learn. This is an opportunity to discuss the importance of approaches like restorative practices rather than punitive consequences. Return participants to their groups to develop a flow chart of consequences for violating classroom norms. Guiding Questions:

- What should happen when we violate one of for breaking one of our norms or agreements?
- Do different norms have different consequences?
- What can we do to make sure we learn from our mistakes?
- When do mistakes become a part of the larger school consequences?
- What can we do as a class to remind each other of the norms when we are not doing a good job of following them?

Let each group share their ideas and then collectively decide which ideas make most sense for your community.

## DEBRIEF QUESTIONS |

- How did it feel to do this activity?
- How can we support each other this year in abiding by the rules and norms?



## SUPPORTING MEDIA |

<https://www.michiganlearning.org/creating-community-norms/>

## NOTES |

This activity may reveal discrepancies in the kind of community norms participants developed and the school or district-wide rules. Be prepared to navigate this possibility.