

Overview

In this activity groups explore the question: “What conditions do I need in a group to be successful?” by setting group agreements.

Materials

- [Group Agreements Organizer](#)

21st-Century Skills Targeted

- Flexibility
- Leadership
- Initiative
- Communication
- Collaboration
- Social Skills

Steps

- Establish the purpose of co-creating group agreements by posing the question, “What do I need in a group to be successful?” Additionally, review any already-established group agreements and share the process that will be used to establish a new/revised set of agreements:
- Have individuals check the two most important agreements from the list, and underline two additional agreements.
- In small groups, invite students to share their choices, and then (collectively) identify a top three list of agreements.
- As a whole class, share the small group choices before (collectively) identifying seven total group agreements.
- Once a set of group agreements has been established, keep them posted in a place that will be visible each class. This should be a living document, so refer back to this each day, and revisit them to make sure they still apply to the needs of the group.
- Recommended: it is also recommended that you discuss the use of feedback to hold individuals accountable for these agreements.

DIRECTIONS:

STEP 1 – Check the 2 most important agreements to you; Underline 2 additional agreements.

STEP 2 – In a small group, identify your top 3 agreements.

STEP 3 – In a large group identify 7 group agreements.

STEP 1. INDIVIDUAL	STEP 2. SMALL GROUP
<ul style="list-style-type: none"> ○ Share air time equitably ○ Listen for understanding ○ Protect confidentiality ○ Expect and accept non-closure ○ Be specific: use examples ○ Lean into discomfort ○ Support each other's learning 	<ul style="list-style-type: none"> 1. ----- 2. ----- 3. -----
<ul style="list-style-type: none"> ○ If you wonder, ask... ○ Speak your truth ○ Practice being fully present ○ "Step up, step back" ○ Value differences and dissent ○ Share responsibility for the group ○ Have fun ○ Offer gentle reminders ○ Stay engaged ○ Be open to the process ○ Begin and end on time ○ Build on what others say ○ Be comfortable with silence ○ Say "W.A.I.T." (Why am I talking?) ○ Question assumptions and authority ○ Other:----- 	<p style="text-align: center;">STEP 3. LARGE GROUP</p> <ul style="list-style-type: none"> 1. ----- 2. ----- 3. ----- 4. ----- 5. ----- 6. ----- 7. -----