

Lesson Title: Author's Reasoning Designer: Bria Wright  
Discipline: Literacy Grade Level: 4-5

**Activity 1:** Reading Comprehension Practice with Informational Texts  
(Appropriate for *DURING* the Broadcast Lesson)

**Activity Goal:** Find reasons/evidence for an author's point.

**Targeted Literacy Skills:** Reading Comprehension

**Materials:** Jackie Robinson, paper, and pencil.

**Steps:**

1. Re-read the informational text "Jackie Robinson."
2. Write your answer on your paper to this question: *What reasons or evidence does the author provide about what made Jackie Robinson successful?*

**Activity 2:** Reading Comprehension Practice with Self-selected Informational Texts  
(Appropriate for *AFTER* the Broadcast Lesson)

**Activity Goal:** Find reasons/ textual evidence to examine an author's point.

**Targeted Literacy Skills:** Reading comprehension

**Materials:** Any informational text, bubble map (see example here), paper, and pencil.

**Steps:**

1. Read any informational text or passage.
2. Think about the points the author is trying to make - write that in the middle of a bubble map (see example here or create your own).
3. On the outside bubbles, write reasons &/or provide textual evidence to express what the author provides to support their point.

## Additional Resources for Lesson-Related Extension Activities

- **Student-Facing:**
  - Informational video about how to engage with informational texts (Khan Academy) - <https://www.youtube.com/watch?v=as7xe8UQEr4>

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- Instructional video review of how to approach an informational text to determine the main idea using supporting evidence (Kim Norgaard)  
- <https://www.youtube.com/watch?v=K3rAQhZUo50>
- **Teacher-Facing:**
  - This interactive lesson helps student identify how the author uses evidence to support their claims (UNC TV & PBS Learning Media)  
- <https://unctv.pbslearningmedia.org/resource/vt107.la.rv.text.lpmainidea/identifying-main-idea-and-supporting-details-the-stonecutters-wish/>