

# Week 4: Creatures

July 15-21

From the prehistoric to the present, learn about the fascinating features of creatures near and far.

Use the sheet below to mark off this week's activities as you complete them. See if you can get a BINGO!

Scan the QR code or visit [www.michiganlearning.org/creatures](http://www.michiganlearning.org/creatures) to see the playlist of videos for this week.



Be curious with Elinor Winders Why	 Do 60 mins. of activity	 Read for 20 minutes	Make tracks with Nature Cat	Watch Read, Write, ROAR!
 Read for 20 minutes	 Watch Math Might	 Track the weather	Ask a family member about their job	 Do 60 mins. of activity
 Do 60 mins. of activity	Watch Wimee's Words	 HAVE FUN! (Free Space)	Catch a firefly	 Read for 20 minutes
Watch Read, Write, ROAR!	 Go fishing	 Watch Math Might	Watch InPACT at Home	Watch Wimee's Words
Watch InPACT at Home	 Read for 20 minutes	Try a new food	 Do 60 mins. of activity	Practice your dinosaur ROAR!

# Let's Be Curious!

(name)

What do you want to know more about?

# Let's Plan!



What will you do to investigate? What tools and materials will you use?  
What senses will you use to observe? How will you stay safe?

# Let's Explore!

Record what you observe or discover:

A large, empty rectangular box with a thin black border, intended for recording observations or discoveries.



I noticed...

# Let's Share!

Talk about what you noticed.  
What else are you interested in investigating?  
What do you wonder about now?



I wonder...



Visit [pbskids.org/elinor](http://pbskids.org/elinor)

ELINOR WONDERS WHY© 2020 SHOE Ink, LLC. All Rights Reserved. Funding for ELINOR WONDERS WHY© is provided by Ready To Learn Grant from the U.S. Department of Education; the Corporation for Public Broadcasting, a private corporation funded by the American People; and by public television viewers. The contents of this document were developed under a grant from the Department of Education. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government. The project is funded by a Ready To Learn grant (PR/AWARD No. U295A150003, CFDA No. 84.295A) provided by the Department of Education to the Corporation for Public Broadcasting. PBS KIDS and the PBS KIDS Logo are registered trademarks of Public Broadcasting Service. Used with permission.

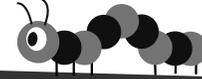


Funded by





# Make Tracks With Crayons



When you walk in wet sand, snow or mud, you leave behind a footprint. Animals do, too! We call those prints "tracks" and you can look for them on the ground the next time you're exploring!

You can also make your own tracks to compare with friends, your pet, or one of the NATURE CAT gang! Using crayons or markers, make YOUR nature tracks to create an artistic masterpiece!

## What You Need:

- Crayons or markers
- Colored paper pieces
- Poster board (if you want to make a collage of tracks)
- Safety scissors
- Tape or glue

## What to Do:

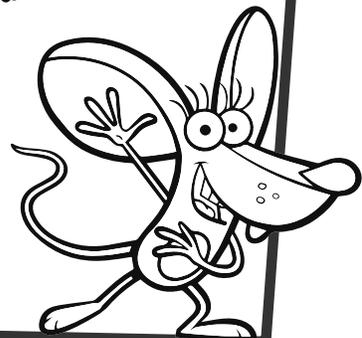
**1. Trace your hand:** Hold your hand very still and ask a friend or an adult to trace your hand with a crayon or marker.

**2. Switch places:** Now help your friend trace his or her hand.

**3. Trace your foot:** Stand on your paper and ask your friend to trace your foot.

**4. Color your tracks:** Use crayons or markers to color in your tracks however you like!

**5. Make tracks:** Trace more handprints and footprints. Cut out each one and paste it to the poster board to make a collage.



Find more games and activities at [pbskids.org/naturecat](https://pbskids.org/naturecat)

PBS KIDS and the PBS KIDS Logo are registered trademarks of Public Broadcasting Service. Used with permission. Major funding for the series is provided by the Corporation for Public Broadcasting (CPB) and the Van Eekeren Family, founders of Land O'Frost. Additional funding: The Hamill Family Foundation, The Segal Family Foundation, The Arthur Vining Davis Foundations, Polk Bros. Foundation, Sage Foundation, Philip F. Schoch Charitable Trust. NATURE CAT and associated characters, trademarks and design elements are owned by Spiffy Entertainment, LLC © 2020 Spiffy Entertainment, LLC, All rights reserved.



# The Weather in My Neighborhood

Name \_\_\_\_\_

**What is the weather like outside?  
Is it sunny, rainy, cloudy or windy?**

Meteorologists study the weather. This week, help chart the weather conditions. Each day, look out your window and draw a picture of the weather outside.

Monday	Tuesday	Wednesday	
Thursday	Friday	Saturday	Sunday

**KEY:**



**Sunny**



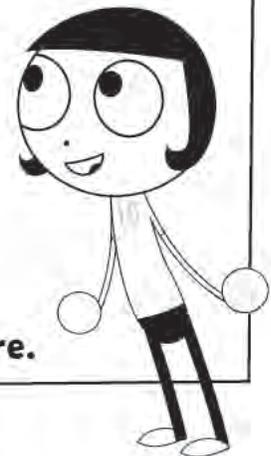
**Rainy**



**Cloudy**



**Windy**



**Count how many days of each type of weather there were.**

Find more games and activities at [pbskidsforparents.org](http://pbskidsforparents.org)

PBS KIDS and the PBS KIDS Logo are registered trademarks of Public Broadcasting Service. Used with permission.



# ACTIVITY GUIDE

Episode 204: Wash Up!

Scan below to  
watch lesson



## Let's Draw

Have your child draw a picture of one of the following:

- \*What they do to help around the house
- \*What they like to do at school
- \*What they like to do when they play with their friends

## Let's Sing

With your child, write words to a song about their drawing. Use a familiar tune like "Wheels on the Bus" or "Old McDonald had a Farm" or choose from any other familiar favorite.



# ACTIVITY GUIDE

**Episode 208:** W is for Wild Weather

**Book:** *What is a Hurricane?* By Robin Johnson

Scan below to watch lesson



## Letter Heroes

Read the sentence out loud. Highlight or lightly color over the uppercase letter **W's** and lowercase letter **w's**.

Ww

What are hurricanes, and how can we stay safe?

## Words to Know

**hurricane** - huge storms with strong, swirling winds

**severe weather** - dangerous weather that can hurt people and animals

**evacuate** - to leave a place of danger

**supply kit** - provides food, water, blankets, and other items you need if you have to evacuate

## Label It

Label each item you can find in a supply kit. Draw a line from each word to the item it describes. You can even use these items to make your own supply kit.

water

blanket

radio

canned food





## Learning Goals

Recognize groups of two, three and five dots; practice counting; identify shapes of different sizes.



## What You'll Need

- Red and black construction paper
- Glue stick
- Black markers or crayons
- Scissors
- Googly eyes

## Steps

- 1. Make the wings!** Trace a circle on red paper and cut it out. Cut in half to make wings. Add 2 dots on one wing and 3 on the other, or 1 dot on one wing and 4 on the other.
- 2. Make the body!** Cut out two black circles, a big one for the body and a smaller one for the head, and glue the small one on top of the large one. Glue on the wings.
- 3. Add legs and antennae!** Cut 8 thin rectangles out of black paper. Glue 2 to the head for antennae, and 6 on the body for legs. Finish with googly eyes.

## Watch Video



## Talk Together

- How many antennae are there? How many eyes?
- Without counting, how many dots can you see? How did you figure out there were five dots?

## Book Suggestion

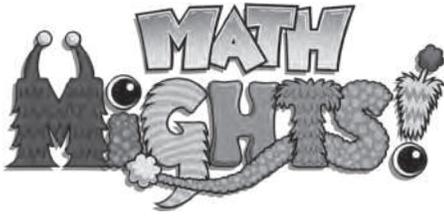
**123,**  
by Eric Carle

## Online Game

**Curious George: Bug Catcher**

[pbskids.org/curiousgeorge/busyday/bugs/](https://pbskids.org/curiousgeorge/busyday/bugs/)

Find more fun activities at [pbsocal.org/familymath](https://pbsocal.org/familymath)



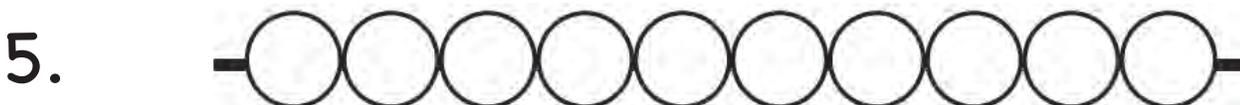
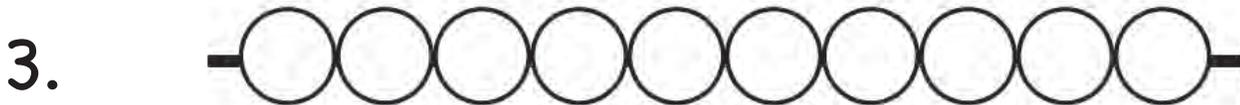
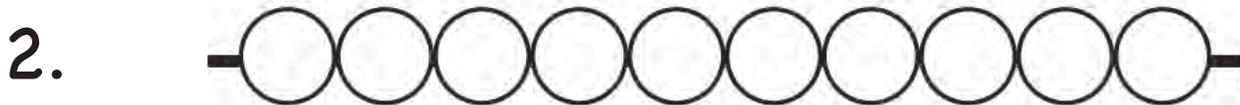
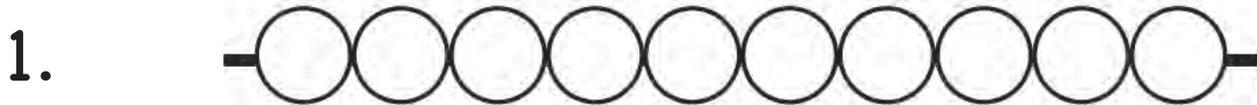
## Make 10 With the Counting Buddy

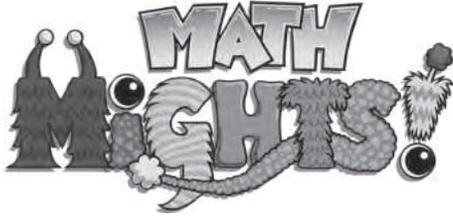


**Materials:** dice, two different colored crayons, recording sheet for each player

**Directions:**

1. Play with a partner. Player 1 rolls the dice and colors in that number on the Counting Buddy.
2. Player 2 determines how many more are needed to make 10 and colors in the remaining circles with a different color.
3. Both partners fill in the equation on their recording sheet to show the 2 parts that make the 10.

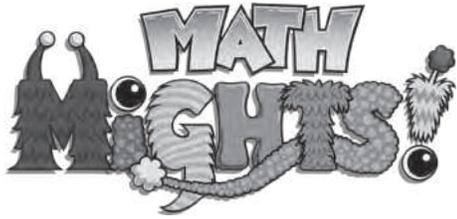




# Recording Sheet Player 1



1.	$10 = \underline{\quad\quad\quad} + \underline{\quad\quad\quad}$
2.	$10 = \underline{\quad\quad\quad} + \underline{\quad\quad\quad}$
3.	$10 = \underline{\quad\quad\quad} + \underline{\quad\quad\quad}$
4.	$10 = \underline{\quad\quad\quad} + \underline{\quad\quad\quad}$
5.	$10 = \underline{\quad\quad\quad} + \underline{\quad\quad\quad}$



# Recording Sheet Player 2



1.	$10 = \underline{\quad\quad\quad} + \underline{\quad\quad\quad}$
2.	$10 = \underline{\quad\quad\quad} + \underline{\quad\quad\quad}$
3.	$10 = \underline{\quad\quad\quad} + \underline{\quad\quad\quad}$
4.	$10 = \underline{\quad\quad\quad} + \underline{\quad\quad\quad}$
5.	$10 = \underline{\quad\quad\quad} + \underline{\quad\quad\quad}$