

# Week 4: Creatures

July 15-21

From the prehistoric to the present, learn about the fascinating features of creatures near and far.

Use the sheet below to mark off this week's activities as you complete them. See if you can get a BINGO!

Scan the QR code or visit [www.michiganlearning.org/creatures](http://www.michiganlearning.org/creatures) to see the playlist of videos for this week.



Invent a creepy cool creature	 Do 60 mins. of activity	 Read for 20 minutes	Catch a firefly	Watch Read, Write, ROAR!
 Read 20 minutes	 Watch Math Might	Make tracks with clay	How many creatures can you name?	 Do 60 mins. of activity
 Do 60 mins. of activity	Make a Rube Goldberg Machine	 HAVE FUN! (Free Space)	 Track the weather	 Read for 20 minutes
Watch Read, Write, ROAR!	 Go fishing	 Watch Math Might	Watch InPACT at Home	 Go bird watching
Watch InPACT at Home	 Read for 20 minutes	Write a story about a creature	 Do 60 mins. of activity	Move like a dinosaur



Episode 8, Christina, Andrés, and BoomBox meet a Veterinarian



# Color By Number

1=Brown 2=Green 3=Blue 4=Yellow 5=Red



Original Production Funding for Jamming on the Job is provided by a Ready To Learn Grant from the U.S. Department of Education through the Corporation for Public Broadcasting.

The contents of this podcast were developed under a grant from the Department of Education. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government. The project was funded by a Ready To Learn grant [PR/Award No. S295A200004, CFDA No.

84.295A] provided by the Department of Education to the Corporation for Public Broadcasting.  
Copyright © PBS North Carolina. All rights reserved.

PRODUCED BY:



FUNDED BY:

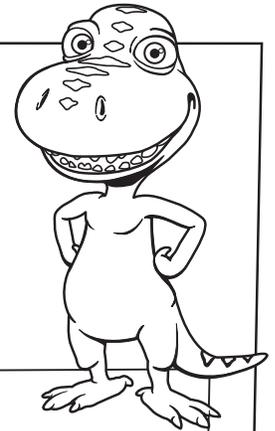


DESIGNED BY:





# Move Like a Dinosaur



**Instructions:** Can you move like a dinosaur? Here's a list of movements to get you and your child started! To play, have your child stand at one end of the room and move towards you using one of the prompts below.



## **WALK** like a Theropod

(a bipedal dinosaur that walked on two legs)



## **MOVE** like a Brachiosaurus

(a quadrupedal dinosaur that walked on all fours)



## **SPRINT** like an Ornithomimus

(a dinosaur with long thin legs for sprinting or running really fast)



## **GLIDE** like a Microraptor

(a small bird-like dinosaur that could move smoothly through the air)



## **SLITHER** like a Sanajeh

(a prehistoric snake that slithered or slid around on its belly)



## **STOMP** like a T. rex!

(a powerful dinosaur who walked around with loud, heavy steps)



## **DIVE** like a Hesperonis

(a dinosaur that was good at diving deep underwater for fish)



## **FLY** like a Pteranodon

(like Tiny, Shiny, and Don, Pteranodons could fly through the air very easily)



## **SWIM** backwards like a Michelinoceras

(a squid-like creature who lived in the ocean and swam backwards)



## **HOOT** like a Corythosaurus

(a dinosaur with a large crest on top of its head that made a hooting sound like a horn)

Funded by:

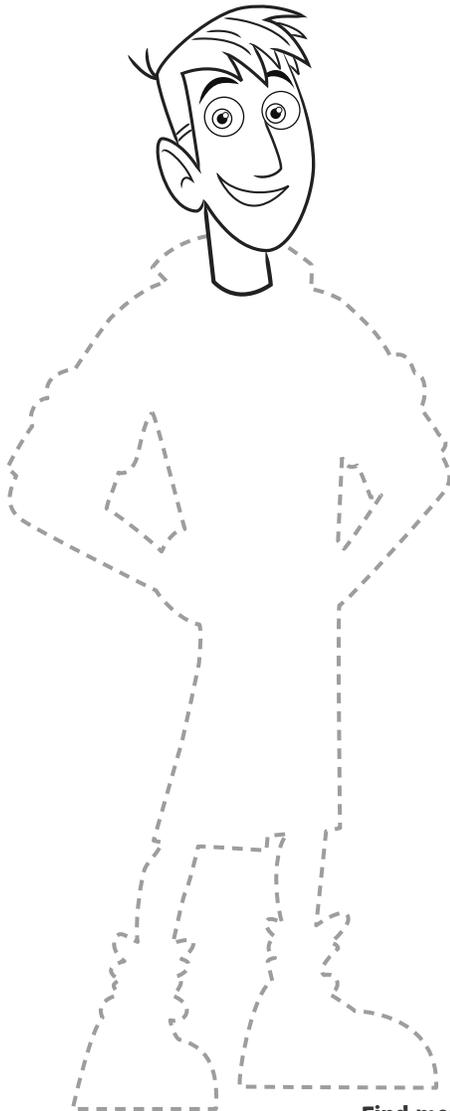


PBS KIDS and the PBS KIDS Logo are registered trademarks of Public Broadcasting Service. Used with permission. Dinosaur Train TM & © 2020 The Jim Henson Company. All Rights Reserved. Corporate funding is provided by ABCmouse.com and Kiddie Academy®.



## Invent A Creepy Cool Creature

Think about what features make a creature creepy. Draw the creepiest creature you can invent, then make a cool Creature Power<sup>®</sup> suit for Martin to wear.



Find more games and activities at [pbskids.org/wildkratts](https://pbskids.org/wildkratts)

PBS KIDS and the PBS KIDS Logo are registered trademarks of Public Broadcasting Service. Used with permission.  
WILD KRATTS © 2018 Kratt Bros. Co. Ltd./9 Story Media Group Inc. Wild Kratts<sup>®</sup> and Creature Power<sup>®</sup> are owned by Kratt Brothers Company Ltd. All Rights Reserved.



# MAKIN' TRACKS WITH PLAY DOUGH!

## DIFFICULTY: EASY

When you walk in wet sand, snow or mud, you leave behind a footprint. Animals do, too! We call those prints, "tracks." Next time you're exploring, look for tracks on the ground!

You can also make your own tracks to compare with friends, your pet, or one of the Nature Cat gang! Using play dough, make YOUR nature tracks to create an artistic masterpiece!



## MATERIALS

-  Play dough
-  Rolling pin
-  Washable paint and paintbrush (optional)



## CAPTURE YOUR TRACKS

- 1 Make two balls with your dough.
- 2 Roll out each dough ball on a flat surface until it is a little bit bigger than your foot.
- 3 Ready? Press your hand into one piece of the dough.
- 4 Now repeat with a foot (or a patient pet.)
- 5 Let it dry and add some color with paint!



Find more games and activities at [pbskidsforparents.org](http://pbskidsforparents.org)



©PBS KIDS and the PBS KIDS Logo are registered trademarks of Public Broadcasting Service. Used with permission. NATURE CAT and associated characters, trademarks and design elements are owned by Spiffy Entertainment, LLC © 2016 Spiffy Entertainment, LLC. All rights reserved. Major funding for the series is provided by the Corporation for Public Broadcasting (CPB) and the Van Calker Family, founders of Land O'Frost. Additional funding: The Hamill Family Foundation, The Segal Family Foundation, The Arthur Vining Davis Jr. Fund, Polk Bros. Foundation, Alvin H. Baum Foundation, Polk Bros. Foundation, Alvin H. Baum Family Fund, Bobolink Foundation, Sage Foundation, The David E. Zyer Family, Dr. Scholl Foundation, and Colonel Stanley R. McNeil Foundation. Made available by the Corporation for Public Broadcasting, a private corporation funded by the American people.



# ACTIVITY GUIDE

Episode 208: Authors Share Writing

Scan below to watch lesson



## Sort It

**Blends** are created when two consonant letters blend together at the beginning of words, but we can still hear each of their sounds.

Read the words in the word box below. Write each word under their correct S-blend.

star spend swam spin sweater storm swim spot stop

sp	sw	st

## Read It

Read the following sentences out loud. Underline the words with the **sp**, **sw**, and **st** blends.

1. We looked for a spot on the crowded beach.
2. "A storm is coming!" said Matt.
3. Other people continued to swim.

## Draw It

Draw a picture to match the sentence.

I wore a sweater during the winter storm.

Look out for words with the **sp**, **sw**, and **st** blends when reading your favorite books.



# ACTIVITY GUIDE

**Episode 208:** Garbage vs. Recycling and Making Words

**Book:** *Garbage or Recycling?* by Deborah Chancellor and Diane Ewen

Scan below to watch lesson



## Think About It

Read the following statements, Which are true and which are false?

It's impossible to recycle a soda pop can. \_\_\_\_\_

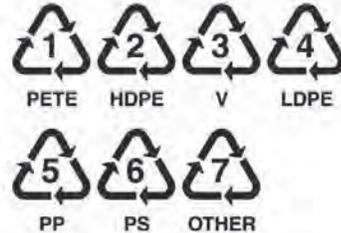
Over half of the garbage we throw out can be recycled. \_\_\_\_\_

Plastic garbage often ends up in the sea. \_\_\_\_\_

## Words to Know

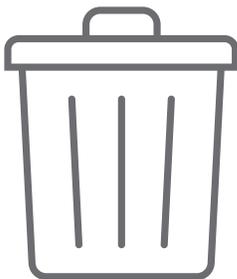
**Recycling** is when we take materials that we were going to throw away and put them through a process so they can be made into something else.

These symbols are found on **plastic** items that can be recycled.



## Draw It

Look at each object. Decide if it can be recycled or if it should be thrown in the garbage. Draw a line from each object to where it belongs.





# ACTIVITY GUIDE

**Episode 207:** Closed Syllables and Climate Challenges

**Book:** *Magic School Bus and the Climate Change Challenge* by Bruce Degen

Scan below to watch lesson

## Read It

One strategy readers can use to read a word more accurately is to break it into syllables, or word parts.

Rules for Dividing Syllables

Every syllable has one vowel or vowel team.

- Place a dot under each vowel
- Underline any vowel teams,
- Divide between two consonants

## Foundational Skills

A **syllable** is a word part that has one, and only one vowel sound. Sometimes a syllable will have more than one of these vowels, but they work together to make only one sound.

A **closed syllable** is a special kind of syllable. Closed syllables have **ONLY** one vowel that is followed by one or more consonants. Closed syllables **USUALLY** have vowels that make their short vowel sound.

## Try It

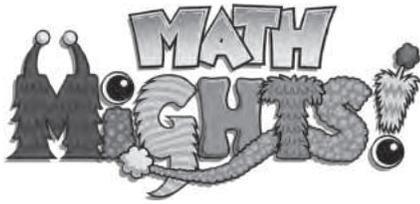
Use the rules for dividing syllables above to break the words into word parts.

plastic

\_\_\_\_\_

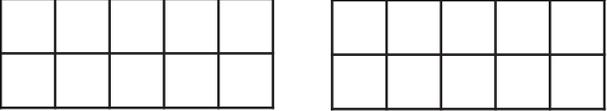
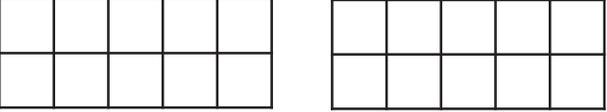
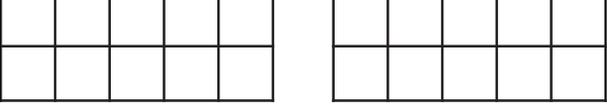
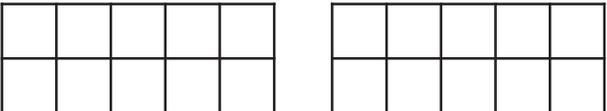
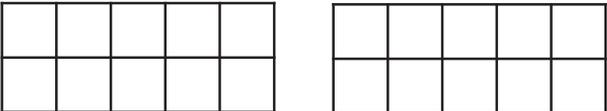
landfill

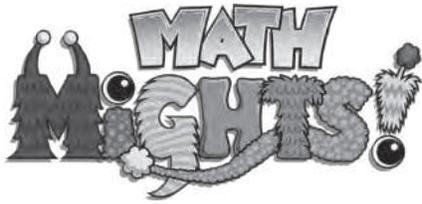
\_\_\_\_\_



# Near Doubles with Abracus

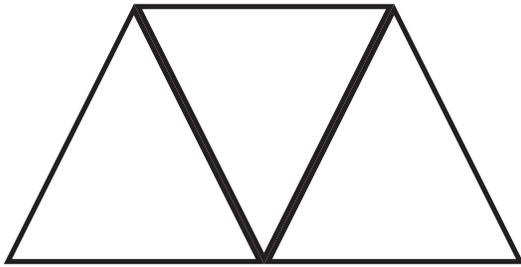
Directions: Use the ten frames to solve the problems.

Ten Frame	Double	Double + 1
	$7 + 7 = \underline{\quad}$	$7 + 8 = \underline{\quad}$
	$4 + 4 = \underline{\quad}$	$4 + 5 = \underline{\quad}$
	$8 + 8 = \underline{\quad}$	$8 + 9 = \underline{\quad}$
	$3 + 3 = \underline{\quad}$	$3 + 4 = \underline{\quad}$
	$6 + 6 = \underline{\quad}$	$6 + 7 = \underline{\quad}$

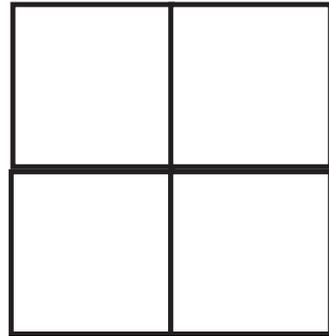


# Describe The Shape

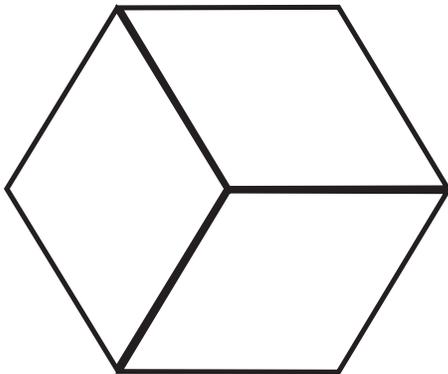
**Directions:** Fill in the blanks. (Example: The rectangle is made up of 3 squares.)



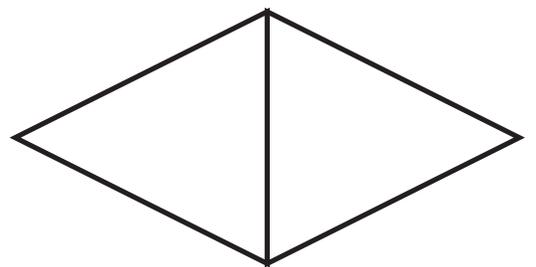
The \_\_\_\_\_ is made up  
of \_\_\_\_\_.



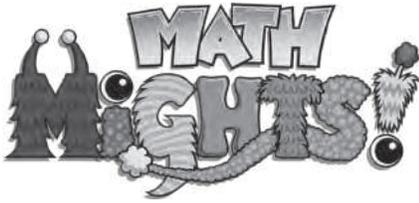
The \_\_\_\_\_ is made up  
of \_\_\_\_\_.



The \_\_\_\_\_ is made up  
of \_\_\_\_\_.



The \_\_\_\_\_ is made up  
of \_\_\_\_\_.



# Guess the Fraction

**Directions:** Guess which fraction is displayed with a dot on the number line. Label the fraction.

