

Week 7: When I Grow Up

August 5-11

All summer we'll learn about different careers—this week, think about all the exciting possibilities in your future!

Use the sheet below to mark off this week's activities as you complete them. See if you can get a BINGO!

Scan the QR code or visit www.michiganlearning.org/whenigrowup to see the playlist of videos for this week.



Learn about a family member's job	 60 mins. of activity	 Read for 20 minutes	Try Bianca's body math	Watch Read, Write, ROAR!
 Read for 20 minutes	 Watch Math Might	Draw a picture of you in 20 years	Practice ballet positions	 60 mins. of activity
 60 mins. of activity	Draw a self portrait	 HAVE FUN! (Free Space)	Invent an instrument	 Read for 20 minutes
Watch Read, Write, ROAR!	Watch Meet the Helpers	 Watch Math Might	Watch InPACT at Home	Learn about a new career
Watch InPACT at Home	 Read for 20 minutes	Write about where you'll live when you grow up	 Do 60 minutes of activity	Draw a picture of your favorite hobby



Episode 7, Christina, Andrés, and BoomBox meet an Online Merchant



T-Shirt Designer

*What are some of your favorite things or things to do?
Design your own T-shirt with something you like.*



PRODUCED BY:



Summer Fun Activity Book | Lower Elementary

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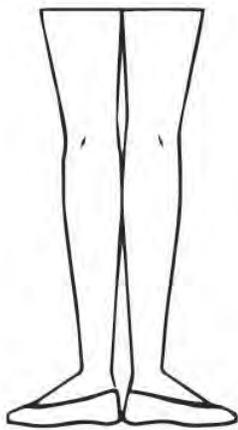


peg + cat

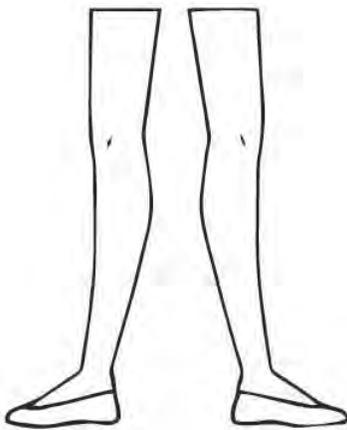
In 2015, Misty Copeland became the first Black principal ballerina with the American Ballet Theater. Learn the five basic foot positions used in ballet. Create a dance using the positions and add leaping and twirling to your moves just like Misty!



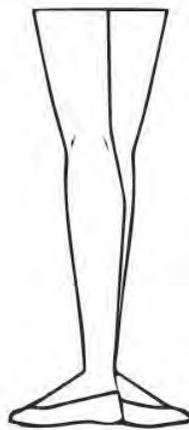
The Five Ballet Positions



1



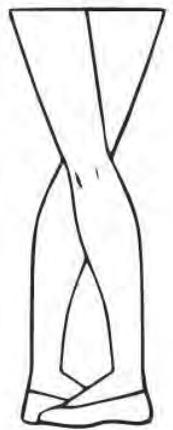
2



3



4



5



Find more games and activities at pbskidsforparents.org

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Bianca's Body Math

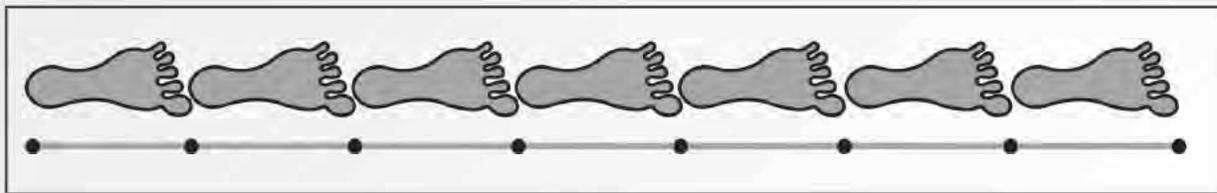
Did you know that for a lot of people, their foot is the same length as their forearm? Find out if it's true for you!

YOU NEED

piece of string (a little longer than your height)
black marker

DIRECTIONS

First, start at the end of your string and mark off seven of your foot-lengths.



Now use the string to measure the body parts listed below. Have a friend help. Be sure to measure from one black mark on the string to the next.



Measure

From wrist to elbow (forearm)

Around widest part of your fist

Around your forehead

From head to toe

About how many foot lengths?

Who Knew?

A person's height is often the same as his or her arm span (arms out to side, middle fingertip to middle fingertip). Is yours?



ACTIVITY GUIDE

Episode 213: The Stars and S-Blends

Scan below to watch lesson



Word Ladder

Help us climb the word ladder! Follow the directions and write each word on the rungs of the ladder. Read each word you write.

Step 6: Take away the **p**

Step 6: Change the **i** to a **u**

Step 5: Take away the final **e**

Step 4: Add an **s** before the **p**

Step 3: Change the **m** to a **p**

Step 2: Change the **d** to an **e**

Step 1: Change the **w** to an **m**

Start here

wind



ACTIVITY GUIDE

Episode 214: Comparing Texts and Making Words

Book: *The Water Walker* by Joanne Robinson

Scan below to watch lesson



Compare It

Choose two fiction books to read and then fill in the chart below.

Comparing Literature		
Title of Book 1	Story Elements	Title of Book 2
	Setting	
	Characters	
	Problem	
	Solution	

Phonics Skills

Let's make and read words as we move up the word ladder. Start at the bottom. Read the word **sister**. Remember that we can split words with more than one syllable between consonants (**sis/ter**) to make them easier to read. Follow the directions to see how to change the first syllable in each word as you move up the ladder. Each time you make a new word, practice reading and writing it before moving further up the ladder.



Change **crit** to **chap**

Change **af** to **crit**

Change **win** to **af**

Change **sis** to **win**

Think About It

Using the information you filled out in the chart above, answer the following questions.

How are the two books alike?
How are the two books different?



ACTIVITY GUIDE

Episode 213: Closed, Open, and V-C-E Part 1

Book: *Ajjaak ("Crane")* by Cecilia Rose LaPointe

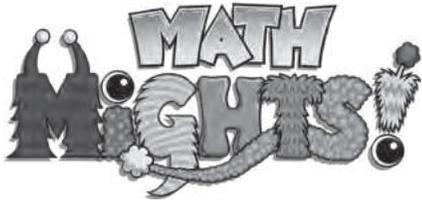
Scan below to watch lesson



Foundational Skills

Asking questions while reading a book can deepen your understanding of the story. Use the chart below to write questions as you are reading. Go back and reread parts of your book to answer your questions. Write your answers below your question. Be sure to include the page number where you found your answer.

Who	
What	
Where	
When	
Why	
How	



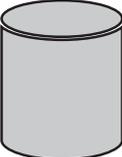
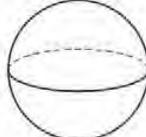
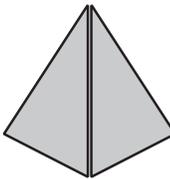
Sort Solid Shapes



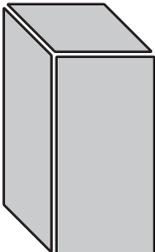
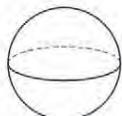
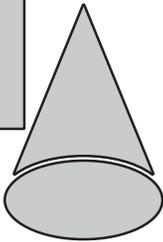
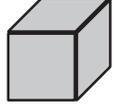
Directions:

1. Look at labels below. Figure out which box represents each label and draw a line to match them up.

drag label here

drag label here

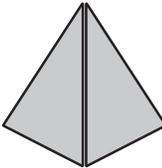
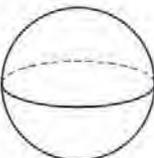
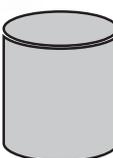
shapes that are tall shapes that are short

shapes that roll shapes that don't roll

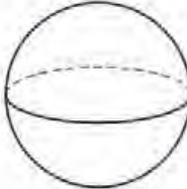
round flat

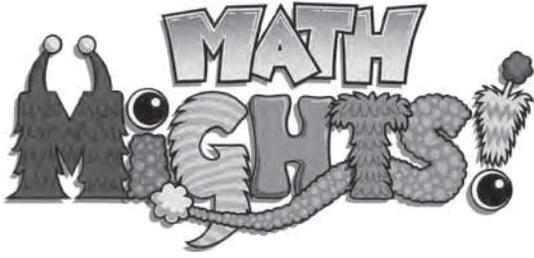
shapes with straight sides shapes with NO straight sides

drag label here

drag label here

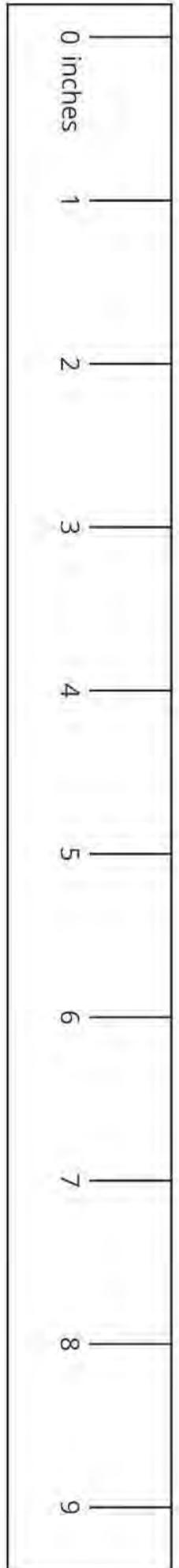
	
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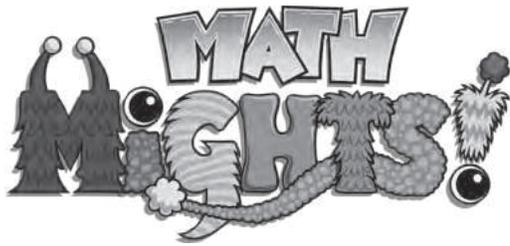


Measure to the Nearest Half or Quarter Inch

Directions:

1. Label one ruler with halves and cut it out.
2. Find 5 objects and use this ruler to measure the objects to the nearest half-inch.
3. Record your measurements on the recording sheet.
4. Label the second ruler with fourths (quarters) and cut it out.
5. Find 5 objects and use this ruler to measure the objects to the nearest quarter-inch.
6. Record your measurements on the recording sheet.

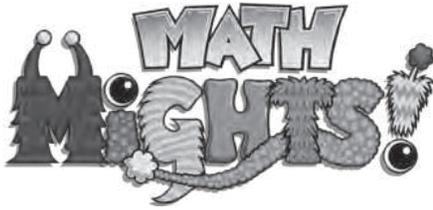




Recording Sheet

Object	Measurement to the nearest half-inch.

Object	Measurement to the quarter half-inch.



Coin Compare



Materials: Spare coins from around the house

Directions:

1. Put all the coins in a pile.
2. Player 1 and Player 2 each grab a small handful of coins from the pile.
3. Each player finds the value of the collection of coins in their handful.
4. Both players compare their coin values. The player with the greatest coin value takes both handfuls.
5. Continue to play until all the coins have been taken from the pile.
6. The player with the most coins at the end wins!

	Player 1	Player 2	Which player has the greatest value?
1	_____ ¢	_____ ¢	
2	_____ ¢	_____ ¢	
3	_____ ¢	_____ ¢	
4	_____ ¢	_____ ¢	
5	_____ ¢	_____ ¢	
6	_____ ¢	_____ ¢	
7	_____ ¢	_____ ¢	
8	_____ ¢	_____ ¢	
9	_____ ¢	_____ ¢	
10	_____ ¢	_____ ¢	