

# Week 6: Great Outdoors

# July 29 - August 4

Explore the world outside your door and the incredible parks and waters that belong to us all.

Use the sheet below to mark off this week's activities as you complete them. See if you can get a BINGO!

Scan the QR code or visit [www.michiganlearning.org/greatoutdoors](http://www.michiganlearning.org/greatoutdoors) to see the playlist of videos for this week.

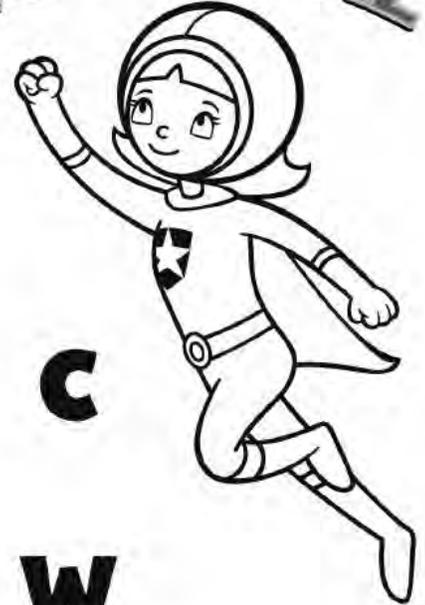


Try the Nature Cat Scavenger Hunt	 60 mins. of activity	 Read for 20 minutes	 Watch the sunset	Watch Read, Write, ROAR!
 Read for 20 minutes	 Watch Math Might	Go for a hike outside	Watch Wimee's Words	 Do 60 mins. of activity
 Do 60 mins. of activity	Draw a picture of the weather outside	 HAVE FUN! (Free Space)	Try a new food	 Read for 20 minutes
Watch Read, Write, ROAR!	 Go swimming	 Watch Math Might	Watch InPACT at Home	Draw your favorite place
Watch InPACT at Home	 Read for 20 minutes	Visit a new place	 Do 60 mins. of activity	Pretend to be an explorer

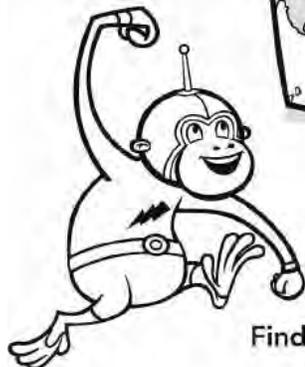


# Get ready for a hike!

Name \_\_\_\_\_



In 'Can't Touch This' Becky and her family go for a hike in the woods. You can go for a hike, too, but you'll need to get ready by matching each picture in the left-hand column with the letter each one starts with in the right-hand column. Can you match them all?



C

W

S

M

B

L

Write a short story using as many of these items as you can.

How many did you use?

Find more games and activities at [pbskidsforparents.org](http://pbskidsforparents.org)

PBS KIDS and the PBS KIDS Logo are registered trademarks of Public Broadcasting Service. Used with permission. WORDGIRL TM & © Scholastic Inc. All Rights Reserved.



# Scavenger Hunt



[pbskids.org](http://pbskids.org)

**It's time to explore!**  
Take a walk around your neighborhood and see if you can find the following items.  
Check the box for each item you find.

For the empty boxes, draw what you found or tape an item to the page.

 <b>Flower</b>	<input type="checkbox"/>  <b>Something that smells good</b>	 <b>Bug</b>	<input type="checkbox"/>  <b>Something beautiful</b>
 <b>Bird</b>	<input type="checkbox"/>  <b>Something Soft</b>	 <b>Flying insect</b>	 <b>Something rough</b>
 <b>Leaf</b>	<input type="checkbox"/>  <b>Something prickly</b>	 <b>Pinecone or acorn</b>	 <b>Spider or spiderweb</b>

For more printables, go to [pbskidsforparents.org](http://pbskidsforparents.org)



Major funding for the series is provided by the Corporation for Public Broadcasting (CPB) and the Van Eekeren Family, founders of Land O'Frost. Additional funding: The Hamill Family Foundation, The Segal Family Foundation, The Arthur Vining Davis Foundations, Poik Bros. Foundation, Elizabeth Morse Genius Charitable Trust, Aven H. Baun Family Fund, Bobolink Foundation, Sage Foundation, The David E. Zyer Family, Dr. Scribbl Foundation, and Colonel Stanley R. Murrell Foundation. NATURE CAT and associated characters, trademarks and design elements are owned by Spiffy Entertainment, LLC. © 2017 Spiffy Entertainment, LLC. All rights reserved. PBS KIDS and the PBS KIDS logo are registered trademarks of Public Broadcasting Service. Used with permission. This document may be printed for personal, noncommercial purposes.



# My Favorite \_\_\_\_\_

Do you have a favorite place to visit in your neighborhood?  
Write or draw about it on this page. You might like to share stories about  
your favorite places with your friends and learn about theirs, too.



ALMA'S WAY is produced by Fred Rogers Productions.

ALMA'S WAY © 2021, Think It Through Media, LLC. All rights reserved.

PBS KIDS and the PBS KIDS Logo are registered trademarks of Public Broadcasting Service. Used with permission.  
Made possible by the Corporation for Public Broadcasting, a private corporation funded by the American people.





# ACTIVITY GUIDE

Episode 206: Mail Time!

Scan below to  
watch lesson



## Let's Write

Write a letter to Ryan the Lion, *Read, Write, Roar's* mascot. Make sure to tell him something you like about him and make sure to ask him a question too. Don't forget to sign your name at the end of the letter so Ryan knows who sent him mail.

Dear Ryan,

Your Friend,



# ACTIVITY GUIDE

**Episode 211:** Changing Weather and the Letter D

**Book:** *The Reason for the Seasons* by Ellie Peterson

Scan below to watch lesson



## Letter Heroes

Read the sentence out loud. Highlight or lightly color over the uppercase letter D's and lowercase letter d's.

# Dd

Do you see any patterns in the weather from one day to the next?

## High Frequency Words

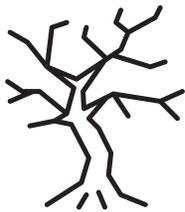
Circle the high-frequency words in the poem about Seasons.

# for a

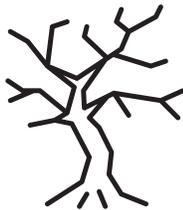
Be on the look-out for these words when someone reads you a book.

## Read It

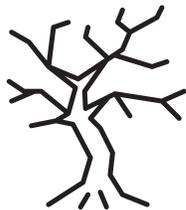
Have someone read the poem out loud with you. Color each tree to match the season.



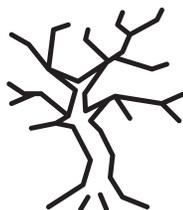
Summer



Fall



Winter



Spring

### Seasons

Green, green,  
Leaves blow in the breeze.

Orange, red,  
A tree gets ready for bed.

White, brown,  
The snow falls down.

Melting snow,  
The buds are ready to grow!

# Nature Crown

This activity explores

 **Sorting & Collecting**

 **Patterns**

## Learning Goals

Sort objects into groups; practice counting objects; create patterns; use string to measure length.



## What You'll Need

- Flowers, petals, leaves, twigs, etc.
- Brown paper bag
- Scissors
- Glue or tape
- String

## Steps

- 1. Gather nature items!** Look for items like fallen leaves, twigs, pine needles and flowers.
- 2. Measure your head!** Use a piece of string to measure around your child's head to determine the circumference of the crown. Cut a long strip from the paper bag, about 3 inches wide, to match the length of the string.
- 3. Decorate your crown!** Help your child attach the natural materials to the crown in a pattern. The pattern can be about the color, texture or size of the materials. Attach the ends of the crown together. Place on the child's head!

## Watch Video



## Talk Together

- Green leaf, flower, brown leaf, flower. What comes next?
- Did you make a pattern with colors or something else?

## Book Suggestion

***A Stone Sat Still,***  
by Brendan Wenzel

## Online Game

**The Cat in the Hat Knows a Lot About That: Sorta-Ma-Gogo**

[pbskids.org/catinthehat/games/sorta-ma-gogo](https://pbskids.org/catinthehat/games/sorta-ma-gogo)

Find more fun activities at [pbsocal.org/familymath](https://pbsocal.org/familymath)



# Guess Then Count!

**Materials:** pattern blocks (you can use snacks or anything you can grab a handful of)

**Directions:**

1. Player 1 grabs a handful of pattern blocks and puts them together with Player 2.
2. Both players work together to come up with a guess for how many pattern blocks there are and then count the blocks.
3. Record the guess and the actual number of blocks on the recording sheet.

Round	Guess	Count
1		
2		
3		
4		
5		
6		
7		